

Mental Health

Holistic Health Presentation Rubric

Name: _____ Topic: _____ Date: _____

Research

Student **Teacher**

Collecting information		
I used reliable websites for my research	_____	_____
I used (and credited) multiple sources for gathering information.....	_____	_____
I gathered all my information before creating my presentation	_____	_____
I created an outline to organize my presentation.....	_____	_____

Presentation

Contracting the illness:

I included how my illness is contracted.....		
I included data on the numbers of people affected by this illness.....	_____	_____

Effects of illness

I presented what the symptoms of the illness are.		
I presented the short term effects of the illness.	_____	_____
I presented the long term effects of the illness.	_____	_____
I presented the costs of this illness on society.....	_____	_____

Treatment of illness

I included the various treatment options for my illness.....		
I included the success rates of various treatments.....	_____	_____

Quality of slideshow

The design of my slideshow was appropriate to my topic.....		
My slideshow was free of grammatical and spelling errors.....	_____	_____
My slideshow was organized to align with this rubric	_____	_____
My slideshow had interesting, appropriate pictures and graphics	_____	_____

Quality of presentation

I used notes to present with		
I faced my audience when presenting.....	_____	_____
I engaged my audience by speaking clearly	_____	_____
I gave thorough and complete answers to my three focus questions	_____	_____

Maine Learning Results Addressed:

A. HEALTH CONCEPTS- Students will understand health promotion and illness prevention concepts. Students will be able to:

- Analyze the relationship between personal health practices and individual well-being.
- Evaluate the short- and long-term effects of risky behavior.
- Analyze the impact of personal health behaviors on body systems.
- Analyze how the environment relates to personal and community health.
- Describe health issues common at different stages of life.
- Demonstrate in-depth understanding of complex health concepts.